

Summer term news 2026

What is new on the RE Hubs Website?

New Blogs

Jane Yates RE Hubs Lead for the North West has written on Nobody Stands Nowhere: Why Stories from the Real Lives of Religious and Non-Religious People Transform RE. You can read the blog here: [Blogs](#)



New pod on the RE Hubs website

We have a new pod on our website to support anyone thinking about becoming an RE Teacher. This section includes information on educational grants, subject knowledge enhancement courses and blogs and podcasts. Do take a look and share widely if you can: [Thinking about becoming an RE teacher?](#)



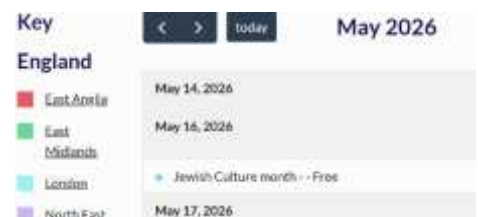
New resource on the website



In Tackling issues in RE there are all sorts of new resources we have found and signposted for teachers and schools in here. You can find it here: [Tackling issues in RE](#)

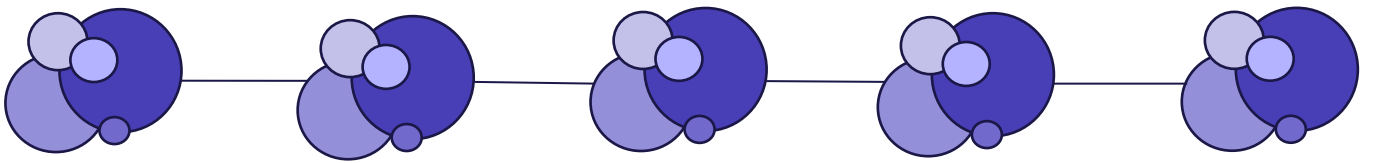
New event on the RE Hubs Calendar

The First Jewish culture month (16th May -16th June 2026) has been added to the RE Hubs Calendar. Clicking on the event takes you to a website with lots of information about the event. [Calendar](#)



Do you have events coming up? Why not put them on the RE Hubs calendar [using this form](#). It is free to advertise if your event is free and there is a small cost if it is a paid for course or event.





RE Hubs training

NATRE & RE Hubs CPD Training for Local Group Leaders – Muslim Voices Q&A panel

✿ Join us for our next session on 19 May 2026 6.30-8pm! It is for teachers who lead a local group – whether you are affiliated to NATRE, an LA or a diocese. If you haven't yet taken part, this is a great opportunity to connect, share ideas, and strengthen your RE leadership of your local group.

🔗 [Booking on this link.](#)

NATRE
National Association of Teachers of Religious Education

RE HUBS

Leaders of Local Groups Meeting
19th May 6.30pm to 8pm

Book your place QR code for online meeting

This meeting will provide you as a local group leader:

- Top tips for growing your RE Network
- Meet leaders speaking about their networks, how they plan and develop them
- Learn more about teaching about Islam through our Muslim panel

KHADIJA MAHIR	WAQAR AHMEDI	SHAMMI RAHMAN	ZAMEER HUSSAIN	SHABNAM KHALIQ
RE Lead, Primary teacher, Culham St.Gabriels leadership programme, Barnet SACRE	Member of the Ahmadiyya Muslim Community, Head of RS, Prior's Field School, author of several books, runs CPD nationally and NATRE Executive	Race Equality Adviser and EDI consultant offering practical equity and inclusion consultancy for both corporate and education sectors.	Religious Studies Consultant for large Multi Academy Trust in London, has contributed to several books, including one on Shia Islam for teachers.	Head of RS, BlueCoat Oldham, leads CPD nationally and is leading the Oldham and Tameside RS secondary network and NATRE Executive

MAT RE Lead Network

MAT & Federation RE Leads meeting
Religious Education Networking Meeting

• 16 October 2025 - 4.00 - 5.30 PM
• 21 April 2026 - 4.00 - 5.30 PM

Speaker: Emma Goller, leader of the personal knowledge in RE research project

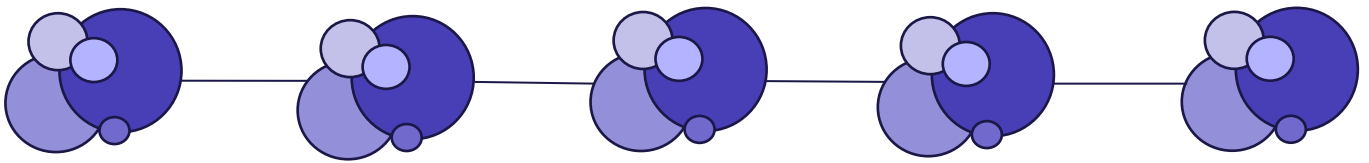
Brought to you by NATRE, AREIAC & CStG, this national network is a fantastic opportunity for you as the RE Leader across your MAT/Federation to explore and network high-quality RE.

The network provides opportunities for:

- High-quality leadership: Top tips from others in this role.
- Networking opportunity: Meet RE Leads in MATs across the country.
- High-quality RE: National updates & links to opportunities and resources for your MAT.

- We will be joined by **Dr Vanessa Ogden** for our next meeting which will be on **21 April 2026 from 4.00 - 5.30 PM** to learn more about the Curriculum and Assessment review report and what this means for RE.





Cost: FREE for NATRE and AREIAC members. If you are not a member of these organisations, then there is a fee of £100 to attend.

Access [flyer](#). **BOOK YOUR PLACE [HERE!](#)**

RE Hubs School Speaker & Places of Interest Training



As RE Hubs celebrates three years, our School Speaker and Places of Interest training continues to grow from strength to strength. What began as a small initiative to connect schools with authentic voices has become a national network of accredited speakers enriching pupils' learning in meaningful and memorable ways.

So far, 852 people have completed the training, reflecting the commitment of religion and belief communities, and individuals who want to support high-quality Religious Education (RE) & Religion, Values and Ethics (RVE). Teachers consistently tell us how much they value the opportunity to take pupils to places of interest and bring accredited speakers into the classroom—people who can share lived experiences, personal stories, and perspectives that deepen pupils' understanding of the diverse world around them.

We'd love to reach our next milestone of 1,000 accredited speakers. If you can signpost someone to the training, please do. The training is a free 90-minute session, leading to an RE Hubs kitemark and the option to be listed on our website. By joining our training or signposting potential speakers, you're helping create richer, more meaningful encounters for pupils.

Find out more about our training dates here: <https://www.re-hubs.uk/uploads/rehubs-training-flyer-v4-202526-4.pdf>

A spotlight on one of our Steering Group Organisations – AREIAC

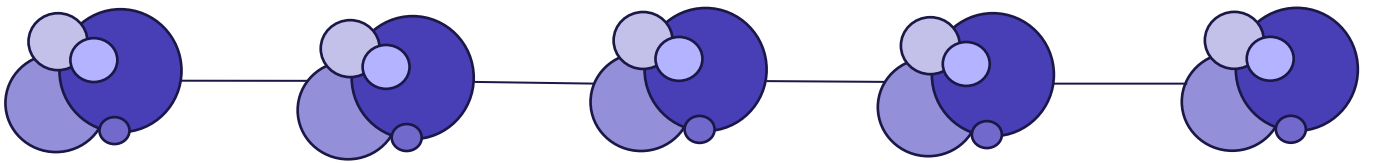
AREIAC is an established professional association for RE leads across England and Wales. AREIAC members work on the frontline, training and supporting RE teachers new to the profession as well as supporting established RE teachers and RE regional leads supporting RE networks. AREIAC has a very diverse membership and the RE leads work within Local Authorities, SACRE's, Dioceses, Faith schools, MATs and Trusts, teacher training programmes, RE Policy and as curriculum writers for RE: they have a unique position in the RE community to provide support to Religious Education teachers and leaders.

Membership benefits include a termly newsletter, webinars, online conferences and RE support, in personal annual Conference and regular regional meetings with colleagues. Would you be interested in finding out more? Would you benefit from being a member of AREIAC? Please contact your regional lead: <https://www.arei.ac.org.uk/members-section>



Authorities, SACRE's,





AULRE/AREIAC Annual Conference 2026 Hosted at Birmingham City University

Dates: Monday 15th - Tuesday 16th June 2026

RE:Generation - Challenge and Evolution in the RE Curriculum

Association of University Lecturers in Religion and Education (AULRE) and Association of Religious Education Inspectors, Advisers and Consultants (AREIAC) is delighted to announce its 2026 joint conference, at Birmingham City University, City South Campus, Edgbaston, B15 3TN, 15th-16th June 2026.

The conference is open to everyone with an interest in religious education from the four nations of the United Kingdom and beyond. We welcome researchers, teacher educators, advisers and classroom teachers. Those working in aligned fields such as Education Studies, Moral Education, Philosophy, Religious Studies, and Theology as well as from within Childhood and Youth studies may also be interested in attending and offering presentations.



Booking link: <https://www.eventbrite.co.uk/e/aulreareiac-joint-conference-tickets-1982270887586?aff=oddtcreator>

Protecting What Matters: Towards a more confident, cohesive, and resilient United Kingdom.



Home > Society and culture > Community and society > Community integration

Policy paper
Protecting What Matters: Towards a more confident, cohesive, and resilient United Kingdom

This publication sets out this government's vision for a fair, tolerant and decent country and the steps we are taking to tackle threats to social cohesion.

The government released a Policy Paper published on 9th March 2026. The report talks about RE, religious literacy and SACREs positively.

We will:

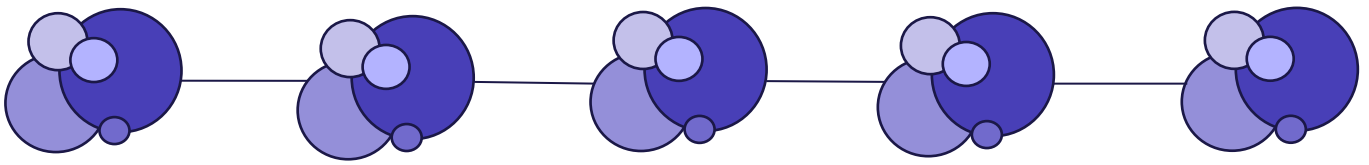
Drive up standards in the teaching of Religious Education. We will carefully consider including Religious Education in the national curriculum, subject to the sector reaching consensus on the content of, and approach to delivering, a curriculum. (Pg 24)

Working closely with faith and belief communities, we will expand Inter Faith Week, boost faith and belief literacy in government and wider society, and strengthen the role of Religious Education, including through improved engagement with Standing Advisory Councils for Religious Education (SACREs).

You can read the report here: <https://www.gov.uk/government/publications/protecting-what-matters-towards-a-more-confident-cohesive-and-resilient-united-kingdom>



Date April 2026



NASACRE have written a statement on the report which you can read here:
<https://nasacre.org.uk/wp-content/uploads/2026/03/statement-26-03-10.pdf>

An interesting read – New PEW Research Report



Do you need to believe in God to be moral and have good values? Views on this question vary widely around the world, according to a 2025 Pew Research Centre survey. The report explores whether adults in 25 surveyed countries think belief in God is necessary to be moral and how those views have changed over time. You can read the report here: [Is belief in God needed to be moral? Many in US, other countries say no | Pew Research Center](#)

Building Bridges through Service

The Inter Faith Week 2025 Report is officially here! Under the theme “Community: Together We Serve,” this year’s programme reached new heights in fostering connection and social action. Key Highlights:

- 430+ activities hosted across the country.
- Stronger Partnerships: Increased collaboration between faith groups, local councils and businesses.
- Next-Gen Leadership: A significant rise in youth-led initiatives and digital engagement.

As we look towards 2026, our focus shifts to even earlier planning and deepening our impact through diverse national leadership and direct social action. Read the full report to see how we are growing together:

https://www.interfaithweek.org/uploads/IFW_Report_2026_Single_Pages.pdf

What’s new from Understanding Humanism

Understanding Humanism has launched a fantastic new **free video** to support young people’s understanding of **secularism**. Secularism presents a solution to the challenges of living together in a diverse society in which people identify with a wide variety of religions and beliefs. Its principles are supported by humanists as well as many religious people.

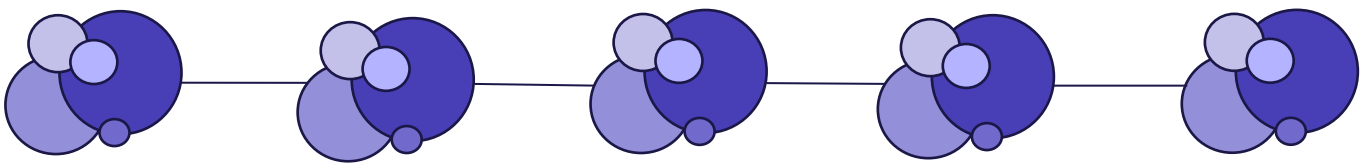


Secularists are people who believe that

1. There should be a **separation** between religious institutions and state institutions
2. Individuals should have **freedom** of religion or belief, and be free to reject or change their beliefs
3. *There should be **equal treatment** and no privilege or discrimination on the grounds of religion or belief*

*This beautiful new **animation** presents the case for secularism on the grounds of freedom, fairness, and peace. We hope it will provide a stimulating conversation starter in the classroom on how we can all live well together.*





Thoughtful Philosophy for Children (P4C)

Congratulations to Thoughtful P4C (formerly SAPERE P4C) who received the inaugural British Philosophical Association 2026 Prize for Service to UK Philosophy (not by professional academic philosophers). You can read more:

<https://www.thoughtful.org.uk/latest/thoughtful-wins-national-philosophy-award/>

Why not join the next free Consider P4C Taster event on 30 June, 2.15-3.00. To find out more and book: <https://www.thoughtful.org.uk/courses/consider-p4c/>

Thoughtful P4C has recently launched a brand-new website: www.thoughtful.org.uk

News from NATRE



Subject Leader Toolkits

NATRE have launched a new subject leader toolkit for secondary RE leads: a comprehensive collection of resources designed to support secondary school subject leaders in developing and enhancing the teaching and leadership of Religious Education.

This toolkit provides a wealth of guidance, practical strategies, and key resources to support Secondary RE Leads in leading Religious Education / Religion and Worldviews with confidence. Whether it is refining the curriculum, supporting staff development, or advocating for the subject's value, you'll find useful documents, research, and best-practice examples to strengthen subject leadership.

All materials in this toolkit have been compiled by experienced secondary members of the NATRE Executive and advisers from RE Today, ensuring high-quality, relevant, and practical support for subject leaders. You can access the toolkit here:

<https://natre.org.uk/secondary-subject-leader/>



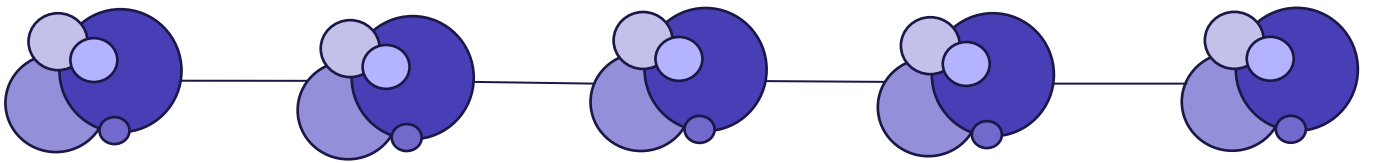
Primary RE Lead? don't forget there is also already a primary RE subject leader page here: <https://natre.org.uk/primary-re-curriculum/primary-subject-leader/>

REChatUK

NATRE's monthly Twitter forum, #REChatUK takes place on the first Monday of the month, from 8-9pm. These fast-paced, fun and informative discussions are a great way to discover new ideas, resources and conversations. The forum is also an effective place to network and meet new people on Twitter. Follow [@NATREupdate](https://twitter.com/NATREupdate) on Twitter, and the hashtag #REChatUK. An overview of the dates and themes for the rest of 2026 are below.

April 20th 2026	Outdoor RE
May 11th 2026	Case studies
June 1st 2026	PP & SEND in RE





July 6th 2026	Yearly Round up
September 7th 2026	ITE in RE
October 5th 2026	Assessment in RE
November 2nd 2026	Teaching to the Top
December 7th 2026	Adaptive Teaching